


The Effect of Song Towards Students' Mastery on Simple Past Tense

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* Mira Yeni, Citra Ayu, Vitri Anggraini Hardi

English Language Education Department, University of Pahlawan Tuanku Tambusai.

A B S T R A C T

The research was conducted because of students face difficult to remember Simple Past Tense formula. The experimental research was conducted at the tenth grade at SMAN 01 Bangkinang kota. This research aims to know the effect of song towards Students' Matery on Simple Past. The research methodology uses a Quasi-experimental design. The sample of this research was class X MIPA 4 as the experimental class and X IPS 2 as the control class. The experimental class consisted of 33 students and the control class consisted of 36 students. This research uses *cluster random sampling* which selects classes randomly from MIPA and IPS Class. The instrument used in this research was a test. Data analysis used SPSS 25 test of Hypotesis. Based on the results of the study, the average score of students in the experimental class was 71.97 and 55.69 in the control class. Data analysis showed a significance of $0.000 > 0.05$, it means that H_a is accepted. The key is that there is an effect of Song towards Students' Mastery on Simple Past Tense.

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INTRODUCTION

Grammar is the most important point in communicate with other people, because grammar can show our meaning and identity in communication so that other people can understand the message we convey. Therefore students must master it. However, English is not our own language everyone will feel that it is difficult In Senior high school, students learn the four language skills. That is clearly stated in the goals of the curriculum as following the objectives of English teaching in university. It is to enable the students to develop English skills, especially in grammar. According to Sirod in Falah (2011: 10) states that competence grammatical is an umbrella concept that includes increasing skills in governance language (morphology and syntax), and patterns. The researcher's consideration in carrying out this research is based on the view that grammar is an essential component of language, so it is important to find and apply a method to teach it effectively. The place of grammar is considered as fundamental factors, parable with the root of the tree, which is firmly fixed in the ground. It means that one should posses the basic knowledge of grammar in order to be able to communicate grammatically.

The researcher find the problem in SMAN 01 Bangkinang kota on Students Mastery on Simple Past Tense. There are problems in students Mastery on Simple past tense at First Grade in SMAN 01 Bangkinang kota. The result of problem are some students face

*Corresponding Author: Dana Sati Rimbawan, e-mail: danarimbawan@gmail.com

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difficulties in Simple Past tense, The students difficult to remember the simple past tense formula, the students difficult to use Appropriate word on Simple Past Tense, the students difficult of using verb correctly for Simple Past Tense, and the teaching and learning process is lack of interest in the media taught by the teacher to students.

Tense is verb form in showing time of action. According to Hinkel (2004), states in English, as in other language, other language, the tense marks the time connects an action and event to particular time. Furthermore Decleck (2006) says that tense is a linguistic concept which has verb and express the time in situation. In English there are twelve tenses that express different combinations of time (present, past and future) and aspect (simple, perfect and continuous). The researcher wants to discuss the simple past tense. Based on Azar (2000), simple past tense indicates that an activity or situation begins and ends at some point in the past. Raimond Murphy stated that the simple past tense is to talk about past actions or situations

The role of teachers in the learning process, among others as informatory, communicators, organizers, conductors, motivators, directors and mentors, initiators, disseminators, facilitators, evaluators, and educators (Ayu, 2017). Teaching grammar has often been regarded as a structure base on formal activities. After relating it with several sources and techniques, which are mainly based on communicative activities, the teaching of grammar gained a new insight. In the teaching of grammar, the techniques of resource combinations are often modified to structure discourse match and they are well developed, they can be used effectively for all phases of a grammar lesson. In order to make a grammar lesson more effective, beneficial, and interesting a teacher should use some well developing and fascinating techniques in the classroom. The examples of such integrated sources and techniques, such as the use of Songs, verses, games, and problem solving activities will be clarified and several examples will be provided.

The researcher find the problem in SMAN 01 Bangkinang kota on Students Mastery on Simple Past Tense. There are problems in students Mastery on Simple past tense at First Grade in SMAN 01 Bangkinang kota. The result of problem are some students face difficulties in Simple Past tense, The students difficult to remember the simple past tense formula, the students difficult to use Appropriate word on Simple Past Tense, the students difficult of using verb correctly for Simple Past Tense, and the teaching and learning process is lack of interest in the media taught by the teacher to students.

The way to facilitate the students in order to compose a grammar is through Teaching and Learning process (Hardi, 2020). The teaching and learning process will becomes more valuable if there is cooperative between both of teacher and students. The teacher should be creative to select teaching media and techniques to draw the students' interest and motivation in learning English. The researcher must choose one of media to make the class fresh and interesting. In addition, the students can be happy and will not get bored learning English, especially in tenses. In order to help learners learn better, a lot of researcher suggest to using Song in teaching and learning process. Songs are the most enchanting and culturally rich resources that can easily be used in language classrooms. Songs offer a change form routine classroom activities. They are precious resources to develop students' abilities in listening, speaking, reading, and writing. They can also be used to teach a variety of language items such as sentences patterns, vocabulary, pronunciation, rhythm, adjectives, and adverbs. As stated by Lo and Fai Li (1998), learning English through Songs also provides a non-threatening atmosphere for students, who usually ate tense when speaking English in a formal classroom setting. Teaching by using Song actually is very

enjoyable because suggestion of Song music can make students relaxed and free from pressure.

Based on this problem, the teacher necessary to choose unique techniques which are best for their students, to cut down students' problem and motivate them to learn grammar. Because of the problem, the researcher was interested in doing research titled: *The Effect of Song towards Students' Mastery on Simple Past Tenses*

METHOD

In this research, the researcher used the quantitative research. The technique that used experimental research. In this research, the researcher conducted the research at SMAN 01 Bangkinang kota that is located on Sudirman street, Bangkinang kota. The population was the tenth grade of SMAN 01 Bangkinang kota. The population was 227 students, the sample 69 students. This research aims to determine the significant influence of Song toward students' mastery on simple past tense at tenth Grade of SMAN 01 Bangkinang kota in the academic year 2020/2021. This study used Quasi experimental research. There are two group an experimental group and a control group. The two group received different teaching media treatment. The experimental group had Song as treatment and the control group received the conventional media as treatment. Moreover, the pre-test was given at the beginning of the experiment before the treatment was begun. In addition, the post-test was given at the end of the treatment the last treatment was given.

This research design involved that is given before treatment (pre-test) and after treatment (post-test). Experimental group and control group got a pre-test for the first meeting before the experimental group was conducted and got a post test after the treatment was given. Group Experimental received song as the treatment in their English class and Control Group received conventional technique in their English class. In this research, The instrument used by researchers is a test. Researchers use Multiple choice test to determine the students Mastery to using the Simple Past Tense in the Verb Agreement. The purpose of this this type of test is used to measure Students Mastery in using compatibility of Verb in simple past tense. Based on Nunan (2003) that tenses will be mastered if the students are able to memorize, understand and apply the tenses rules in their communicative activities.

FINDINGS AND DISCUSSION

The data analyze the result of how students' mastery on simple past tense by using Song and how students' mastery on simple past tense without using song, whether there is any significant effect of using song on students' mastery on simple past tense at first grade of SMAN 01 Bangkinang kota. The researcher used Normality test, Homogeneity test and Hypothesis to analyze data.

One-Sample Test

Test Value = 0

	T	Df	Sig. (2-tailed)	Mean Difference	95% Confidence Interval of the Difference	
					Lower	Upper
Score	47.827	68	.000	63.478	60.83	66.13

Based on the result of Hypothesis test using SPSS 25 above, it answered the hypothesis of the research that H_a is accepted because $0.000 > 0.05$ and H_o is rejected. It means that there is an effect towards students' mastery on simple past tense using song at first grade of SMAN 01 Bangkinang kota.

Based on the research, the researcher discovered that the total score of the post-test in the experimental class was 2375, with a total of 33 students. The higher score received was 95, while the lowest received was 60. In the experimental class, the mean post-test score was 71.97 it means that after learning using Song, the Students' Mastery was rated as good.

Meanwhile, in the control class, the total post-test score was 2005, with 36 students. The highest score was 70, while the lowest score was 45. In the control class, the post-test mean was 55.69 The students' Mastery categorized learning without Song.

In the first grade of SMAN 01 Bangkinang Kota, there is a significant difference in students' Mastery on Simple Past Tense using Song versus Traditional technique. To analyze the data, the researcher used the Hypothesis test. Before analyzing the data, the researcher examined the test's normality for both classes using Kolmogorov Smirnov formula. The researcher then looked at the test's homogeneity to see if the objects under investigation had the same variance or not. The researcher discovered that using Song of first grade at SMAN 01 Bangkinang kota significantly effects students' mastery on Simple Past Tense.

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