

The Students Perspective of Practice Speaking for Social Intercultural Communication During Online Learning

 <https://doi.org/10.31004/jele.v8i1.326>

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ABSTRACT

This action research aims at knowing the 4th semester student's perspective for practice the subject at 3th semester that is Speaking for Social Intercultural communication. The study, which is using a survey method based on questionnaire data with 31 questions and the case study method as a research design, was carried out of 28 students English Language Education in Islamic University of Riau at 4th semester. In addition, this research did an online collected data. The research took place over 1 week and the questionnaire consist 31 questions from five indicators of online learning and shared via WhatsApp Group. The data presented that the dominant percentage of total students gave a positive perspective for practice speaking in online learning in 4th semester. The students agreed for perception that they agree with the statement exist in online learning during pandemic Covid-19.

Keywords: Speaking, Intercultural communication, Online learning, Practice, EFL –

Article History:

Received 22th Juli 2022

Accepted 25th June 2023

Published 30th June 2023



INTRODUCTION

Since the world experienced a pandemic Covid-19, in the development of teaching and learning changed very quickly with the holding of online learning. This is a challenge for teachers and students and even this is not very easy to live for them. Furthermore, this is very natural because usually teachers teach with a face-to-face system, by suddenly becoming an online teaching that has its own difficulties, as well as for students. The Covid-19 pandemic has brought drastic changes in the education system in Indonesia and around the world (Ahmad et al., 2022). A common thing that usually occurs in the online learning process in Indonesia is a networking problem both on the part of teachers and students can experience this. Learning online learning is a flexible way to do during the Covid-19 pandemic because it can be done anytime and anywhere.

In that, the pandemic will influence the skills of English Learning especially for Speaking Skill. Speaking is one of the macro skills in English that instructors and students must be sharpen to fluent in daily communication. A good speech relates with good fluency and accuracy which students must learn and enhance competitively. In addition, for speaking English language, to be a good speech should need to learn a lot even in the online learning. Fluency and accuracy in speaking English teaching is essential thing to apply in this skill. In

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Authors' Contribution: a-Study design; b-Data collection; c-Statistical analysis; d-Manuscript preparation; e-Funds collection.

this case, the solution to be a good speech is taking a lot of practice in speaking English language.

Teaching speaking of English Language has been given start from elementary school until high education level. It has been a part of curriculum that should be learned. In addition, students also learn speaking English language in university level even they are not in English language department. Thus, teaching is defined as the act of learning and materials, method, and techniques. The face-to-face approach to the classroom is always the most widely used in the Indonesian education system. On the other hand, the Covid-19 Pandemic force learning system changed to online learning and has been popular (Ahmad et al., 2022).

Nowadays, technology is such as a big thing in this world. Technology brings advantages and becomes the most important thing to live a life. In this era, people tend to use technology every single day since it helps a lot in their lives. Nevertheless, the role of technology is not only restricted to online learning; technology too is applied in classroom setting. The surge of technology in classroom learning has influenced and transformed the process of teaching and learning (Megat-Abdul-Rahim et al., 2021). Also, in this era students are used to learn by technology because of the globalization. There is several teachers using technology in teaching speaking English but there is the teachers do not use technology in teaching speaking English. Mostly, for the students often use technology in learning speaking English. Also, for the teacher, it can help the teaching and learning process easier to make the learning media an alternative way of learning for students (Diva et al., 2022). Currently, mobile devices, portable devices, and internet access such as smartphones or tablets have become a part of human's modern daily life. Those are used for various activities, including educational and learning activities (Tarjana, 2021).

The subject of this case is Speaking for Intercultural Social Communication is one of subject in department English Education at 2th semester students. The purpose of this subject is to practice social speaking in another cultural of the country. Educators and students, whether ready or not, have to do online learning because to avoid the spread of this pandemic. Hence, researcher would like to know students' perception and needs toward speaking for general communication (Lisnawati, 2021). This article practice speaking ultimately raises questions that need to be explained through the following questions, that is "What are the perceptions of student about practice the subject in online learning?"

1. Speaking in Intercultural Communication

While English is becoming as a tool of communication and interaction with people from different countries in the global society of the twenty-first century due to the trend toward globalization and internationalization, those who study abroad and immerse themselves in the host culture may experience intercultural learning naturally during the interaction with native speakers by using English as an international language in daily life (70-----Tsai, 2012). More importantly, English as an international language has enabled many people in the global society to experience intercultural learning as a consequence of communication and interaction with native speakers and the target culture (70-----Tsai, 2012). Since teachers are catering to generation X students who grow up in technology era, teachers could use technology in teaching speaking and students can use their digital devices to communicate with foreign friends to improve their speaking skills (Nilayon & Brahmakasikara, 2018). The world is becoming more globalized, intercultural communication has increased and has seen people from different linguistic and cultural background interacting with one another more frequently than ever before, such as engaging in international business activities, travelling to popular holiday destinations and studying, for example, translation in an overseas higher education institution, particularly an English-speaking university (Yang, 2015).

Online Learning Speaking Perspective

The literature shows that the research investigating EFL collage instructors are using a variety of online speaking activities such as (i) assigning a topic which the students research and prepare at home and then give an online oral presentation about it online through the platform; (ii) using online debates about some issues; (iii) answering problem-solving

questions; (iv) student-created podcast on a topic of their choice and publishing them in a Speaking Center on Twitter; (v) combining listening and speaking activities; (vi) using Vicaroo, a free online audio recording creator to record conversations and presentations; (vii) using the Kahoot app and others (Al-jarf, 2021). Online speaking practice is one of the most advanced trends in education nowadays. Informative for instructors planning online courses and for students, in order to prepare in an optimal manner for the teaching, learning and evaluation processes (SEIFERT, 2021). Additionally, online learning also supports speaking communication between learners and instructors or among learners themselves. Online learning is a flexible way of learning because its facilities access to learning materials anytime, anywhere (Alkan & Bümen, 2020). The importance of online learning in speaking practice namely, able to challenge and provide meaningful learning experiences and stimulate students to be able to express their ideas smoothly, and able to expose themselves to new language entities that are needed by learning processes such as understanding in order to form new skills. According (Tarjana, 2021) the study shows that positive perception from students through online learning by using application. The application can facilitate for doing practice speaking, bring fun and able learning during the learning process (Tarjana, 2021). The online learning studies discussed above show that both students and teachers view online learning positively. However, it is not clear whether students prefer it simply because they are bored with traditional methods and it is a new form of teaching, or whether they like it because it is actually more effective (Alzamil, 2021).

Speaking in Intercultural Communication

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METHOD

This study is conducted using a survey method based on questionnaire data and use the case study method as a research design. Specifically, researchers collected data through an online questionnaire namely Google Form consisting 31 questions and shared via WhatsApp Group. Case study method is research method that tends to explore in depth information about the activity for the subject in university.

Respondents

Through the method, data from the participants were obtained using a questionnaire from students from 4th semester that have been taking the subject called Speaking for Intercultural Communication in 3th semester. The total students from 3th semester were 28.

Instruments

The process of measurement was from the whole learning process for the subject called Speaking for Intercultural Communication in 3th semester. Students were given a questionnaire using five points option questions Likert scale. The student questionnaire consists of five points that asked the students about their experience and their own solution

for practicing speaking in online learning causing of Pandemic Covid-19. Likert scale questions contain five points of Strongly Agree (SA), Agree (A), Disagree (D), Strongly Disagree (SD). For this analysis also describes Level of Respondents Achievement (LRA) and categorization based on the response of the questionnaire. The category of LRA classified as follows 100-85 Very good, 84-66 Good, 65-51 Average, 50-35 Poor, 35-1 Very Poor.

FINDINGS AND DISCUSSION

This study evaluated each statement of the questionnaire based on the student answers. The following table presents the students' perspective from the questionnaire will be divided into 5 parts namely students' interest perspective, students' benefit perspective, students' easiness perspective, students' online learning and speaking perspective, and students' reason perspective.

Table 1 The percentage of the questionnaire results

No.	Statement	SA	A	N	D	SD
1.	I enjoy speaking English with online learning	14,3%	50%	32,1%	3,6%	0%
2.	Learning English through online learning is useful	7,1%	46,4%	46,4%	0%	0%
3.	I can practice to speak English everywhere through online learning	7,1%	60,7%	28,6%	3,6%	0%
4.	I would like to use practice for develop my speaking English for the future	14,3%	71,4%	17,9%	0%	0%
5.	I learn many expression when I tell a stories in front of the class	3,6%	67,9%	28,6%	0%	0%
6.	I feel be more confident to speak English through online learning	3,6%	57,1%	42,9%	3,6%	0%
7.	I am not anxious in speaking practice when I practice speaking in speaking for intercultural communication	0%	25%	64,3%	14,3%	0%
8.	Practice speaking through online learning motivate me to learn speaking in 3th semester	0%	64,3%	32,1%	3,6%	0%
9.	Online learning is the best tool to enrich my speaking skill	3,6%	35,7%	50%	10,7%	0%
10.	Practice speaking through online learning is useless to develop my speaking skill	0%	14,3%	46,4%	35,7%	3,6%
11.	I hope much people understand what I say, when I speak English through online learning	17,9%	64,3%	17,9%	0%	0%
12.	Online learning motivated me to improve speaking skill	3,6%	57,1%	42,9%	0%	0%
13.	Speaking English through practice is a part of my everyday activity	10,7%	39,3%	53,6%	0%	0%
14.	Developing speaking skill through practice directly is useful	10,7%	57,1%	32,1%	0%	0%
15.	I am interested in learning speaking if the teacher uses application for online learning as teaching media	3,6%	53,6%	42,9%	0%	0%
16.	I can learn more English idioms on cultural communication	0%	61,5%	38,5%	0%	0%
17.	I prefer learning speaking in online learning	0%	35,7%	42,9%	17,9%	3,6%
18.	The more I speak using English in online learning, the more I improve my speaking skills	7,1%	57,1%	35,7%	0%	0%
19.	I like learning English through online learning in speaking for intercultural communication	0%	50%	40%	0%	0%
20.	I use English in speaking because it is related to my assignment	3,6%	53,6%	42,9%	0%	0%
21.	Speak English on online learning when I doing practice in order to be considered as more western	0%	57,1%	35,7%	0%	7,1%
22.	Using online learning facilitate me to practice speaking	3,6%	50%	42,9%	7,1%	0%
23.	I can speak English well in front of friends through online learning without taking note	0%	28,6%	42,9%	21,4%	7,1%
24.	I can improve my English grammar in speak through practice the subject	0%	46,4%	46,4%	7,1%	0%
25.	Speak English on online learning when I practice in order to be more to have modern lifestyle	3,6%	46,4%	46,4%	3,6%	3,6%
26.	I can practice to speak English everytime during online learning	0%	50%	46,4%	0%	0%
27.	Developing speaking skill through online learning is unproductive	3,6%	21,4%	35,7%	39,3%	0%
28.	I feel nervous when I practice speaking	7,1%	46,4%	42,9%	3,6%	3,6%

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29.	I always develop my speaking skill for the subject assessment	10,7%	50%	35,7%	3,6%	0%
30.	I want my speaking skill to be more like native speaker because of the subject	35,7%	35,7%	28,6%	0%	0%
31.	My listening skills improve when my friend practice speaking in online learning	7,1%	39,3%	50%	3,6%	0%

The Students' Interest Perspective

The numbers of the statements are 16th statement, 12th statement, 19th statement, 22nd statement. On 16th statement showed the percentage of the answer from students that is SA = 0%, A = 61,5%, N = 38,5%, D = 0%, SD = 0%. From the statement it means that the students got the new idioms during learning speaking. Next statement is 12th showed that SA = 3,6%, A = 57,1%, N = 42,9%, D = 0%, SD = 0%. The effect for this statement is huge because the result for this statement is the student feel motivated to improve speaking skill in online learning. 19th statement showed SA = 0%, A = 50%, N = 40%, D = 0%, SD = 0%. The most answer is Agree that the students like to learn speaking with the subject in online learning. The last statement is 22nd showed SA = 3,6%, A = 50%, N = 42,9%, D = 0%, SD = 0%. Online learning facilitates the students practice speaking with Agree is the most picked. Based on the percentage above of these statements for this indicator, the most choice for the student interest perspective is Agree (A) with the statement. To conclude, the most students is interest to learn the speaking skill in online learning.

The Students' Benefit Perspective

The numbers of the statements are 2th statement, 6th statement, 24th statement, 17th statement. On 2th statement showed the percentage of the answer from students that is SA = 7,1%, A = 46,4%, N = 46,4%, D = 0%, SD = 0%. With the statement is on average answer that the students learning English use online learning not the useful as it. Next statement is 6th showed that SA = 3,6%, A = 57,1%, N = 42,9%, D = 3,6%, SD = 0%. This statement showed that the result is still average, there are the students feel be more confident and unconfident to speak English through online learning. 24th statement showed SA = 0%, A = 46,4%, N = 46,4%, D = 7,1%, SD = 0%. The result showed that the percentages in average for the students can improve English grammar in speak through practice the subject. The next statement is 17th showed SA = 0%, A = 35,7%, N = 42,9%, D = 17,9%, SD = 3,6%. The result showed that the students are not prefers learning speaking in online learning. Based on the percentage above of these statements for this indicator, the most choice for the students are Neutral (N) and Agree (A) with the statements which means just several students get the benefit perspective for learn the speaking in online learning.

Students' Easiness Perspective

The numbers of the statements are 3rd statement, 26th statement, 23rd statement, 27th statement. On 3rd statement showed the percentage of the answer from students that is SA = 7,1%, A = 60,7%, N = 28,6%, D = 3,6%, SD = 0%. From the statement it means that the students can practice speaking skill everywhere because of online learning. Next statement is 26th showed that SA = 0%, A = 50%, N = 46,4%, D = 0%, SD = 0%. The result for this statement is the student can practice to speak English every time during online learning, but there is still Neutral answer that means in a doubt. 23rd statement showed SA = 0%, A = 28,6%, N = 42,9%, D = 21,4%, SD = 7,1%. The most answer is Neutral that means there is several students can speak English well in front of friends through online learning without taking note. The last statement is 27th showed SA = 3,6%, A = 21,4%, N = 35,7%, D = 39,3%, SD = 0%. The several students feel that learning speaking in online learning is productive and still in a doubt. Based on the percentage above of the statements for this indicator, the most choice for the students is in average, there is students feel easiness, and there are students don't feel easiness. It means that there is still difficulty for the students to learn speaking with the subject in online learning.

Students' Online Learning and Speaking Perspective

The number of statements is 4th statement, 17th statement, 12th statement, 5th statement. On 4th statement showed the percentage of the answer from students that is SA =

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3,6%, A = 71,4%, N = 17,9%, D = 0%, SD = 0%. From the statement it means that the students aware to use practice for develop speaking English for the future. The next statement is 17th showed SA = 0%, A = 35,7%, N = 42,9%, D = 17,9%, SD = 3,6%. The result showed that the students are not prefer learning speaking in online learning it means the students prefer learn speaking in face-to-face learning. Next statement is 12th showed that SA = 3,6%, A = 57,1%, N = 42,9%, D = 0%, SD = 0%. The effect for this statement is huge because the result for this statement is the student feel motivated to improve speaking skill in online learning. The last statement is 5th showed SA = 3,6%, A = 67,9%, N = 28,6%, D = 0%, SD = 0%. The students agree that learn many expressions when tell a story in front of the class for speaking skill. Based on the percentage above of the statements for this indicator, the most choice for the students is Agree (A) with the statement which means the student perspective is positive for doing the practice of subject in online learning.

Students' Reason Perspective

The number of statements are 13rd statement, 18th statement, 25th statement, 30th statement, 21th statement. On 13rd statement showed the percentage of the answer from students that is SA = 10,7%, A = 39,3%, N = 53,6%, D = 0%, SD = 0%. From the statement it means that the students speaking English through practice is a part of everyday activity for the reason perspective. Next statement is 18th showed that SA = 7,1%, A = 57,1%, N = 35,7%, D = 0%, SD = 0%. The result for this statement is Agree with statement that the more students speak using English in online learning, the more improve speaking skills. 25th statement showed SA = 3,6%, A = 46,4%, N = 46,4%, D = 3,6%, SD = 3,6%. The most answer is Neutral and Agree that means there are several students speak English in online learning when practice in order to be more to have modern lifestyle. The next statement is 30th showed SA = 35,7%, A = 35,7%, N = 28,6%, D = 0%, SD = 0%. The huge effect in this statement that the the students want speaking skill to be more like native speaker because of the subject. The next statement is 21th showed SA = 0%, A = 57,1%, N = 35,7%, D = 0%, SD = 7,1%. From the statement it means that the students speak English on online learning when doing practice in order to be considered as more western. Based on the percentage above of the statements for this indicators, the most picked for the students is Agree (A) and even Strongly Agree (SA). It means that the students have some agreed reason for learn the material in online learning.

CONCLUSIONS

Based on the explanation above, it can be concluded that some students agree and have positive perception toward learn speaking skill in 3th semester through online learning as 4th students experience during pandemic Covid-19. The students have a positive perception that they agree with the statement exist in online learning during pandemic Covid-19. They feel useful for online learning as well, although some students picked neutral about some statements of the questionnaire above. It is possible that the students like in face-to-face learning for speaking skill. The face-to-face learning is still existed for now, and for the students enjoy to learn speaking by it now. As a result, this study will be beneficial for the further educational researcher.

ACKNOWLEDGEMENTS

We would like to give and say thank you so much to the lecturer who guided us for the research, thanks to the head of English Education studies and also for the Dean of Faculty of Teacher Training and Education of Islamic University of Riau who gives us the more knowledge and the place to pouring our ideas.

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