

An Analysis of Student Vocabulary in Finding Noun through Descriptive Text

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ABSTRACT

Vocabulary is a basic skill that must be mastered in learning and mastering English. Vocabulary will relate to four skills in English, namely reading, listening, writing, and speaking. Vocabulary has several types, one of which is a noun. This research will focus on describing an analysis of student vocabulary in finding noun through descriptive text at SDN 013 laboy jaya bangkinang in the 2022/2023 academic year. This study aims to determine the student's English vocabulary in finding nouns through descriptive text. Researchers chose class iv SDN 013 laboy jaya bangkinang as many as 24 students as samples in this study. In this study, researchers used tests, observations and documentation in collecting data. Based on the research findings, the researcher found that the test results for the students were good. As many as 10 students get very good score criteria, 3 students get good score criteria, 6 students get enough, and 5 students get low score criteria in the test. The range of scores shows that the average student test score is 70. The criteria for this score are taken from (arikunto, 2009) where a score of 70-79 indicates good or well.

Keywords: Noun; Descriptive Text; Qualitative Research.

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INTRODUCTION

Vocabulary is Element In the subject of language understanding; vocabulary plays an important position in improving students' English. Vocabulary is the key in success of students in mastering English, can also be seen in the vocabulary they master. The ability of students in vocabulary relate to another plays an important role in the success of students' English in the future. Students learn words from vocabulary because in the process of learning words are the main thing that dominates English. The more English vocabulary that is known, the greater the chance of mastering English in students. The greater the mastery of the student's vocabulary, the better the student is displaying English language skills, on the other hand, if the student has little mastery of vocabulary, it will hinder the development of students in mastering English. As student cannot speak, write, or listen and if they don't have a vocabulary.

Vocabulary has several types, one of which is noun vocabulary. Nouns are taught by structure, the start of frequent nouns found by the student in the class, nouns encountered in the canteen, frequent nouns found in student environment school to frequent nouns found outside environment school. Many students still complain that it is difficult to memorize nouns, according to (Susanthi, 2020) several reasons make it difficult for students to memorize vocabulary, namely Pronunciation.

Vocabulary

According to Kamil and Hiebert (Andriani & Sriwahyuningsih, 2019) vocabulary is knowledge of words or word meaning. According to (Webber 1985) vocabulary is a lexeme set that includes single words, compound words, and idioms. Vocabulary is a collection of words

that are connected with a person or other people or part of a particular language. A person's vocabulary is defined as the collection of all words that a person can understand and use to form new sentences.

According to (McCarthy, 1990) vocabulary is the one biggest component of any language course. Vocabulary cannot be separated from a language without knowing and mastering vocabulary, someone cannot master a language. It can be said that vocabulary mastery is the biggest key to mastering a foreign language. If you want to master a foreign language, first master the vocabulary.

Noun

Definition, according to (Pardede, 2015) a noun is something that is often referred to in our environment as follows table, apple, bed, mother, father, John, Claudia, brother, sister, wardrobe, teacher, school, etc. The name of the city, town, and country is. It is also classified as a noun like Jakarta, Bandung, Chantal, and America. Nouns are subject and object pronouns. So we know that everything around us exists. It's called a noun. In a sentence, it is generally positioned as a subject and an object. Gerunds and present participles are also included as noun equivalents.

There is 4 kind of nouns, including (Pardede, 2015): (1) Common Nouns it is words that are often used in our environment and around us. (2) Proper Nouns are official names such as names of groups, parties, and organizations. (3) The abstract noun means nouns that cannot be touched cannot be seen but can be felt. (4) Collective means words in a group. Collective nouns can be interpreted as a certain group of words, be it a group of people, nations, students, animals, or others

Vocabulary Mastery

According to (Elviza 2013) "Vocabulary mastery is the ability to master activities or the ability to understand and use the words contained in the language, both spoken and written. According to (Chaer, 2007) In (Ardiyanti 2018) Vocabulary mastery is learning a foreign language, vocabulary mastery is important because vocabulary includes all words, including phonological and semantic systems in a language, it is an asset or wealth this language. According to (Hasanah, 2021) the goal of vocabulary mastery is to empower students to have excellent language skills.

Descriptive Text

According to (Noprianto, 2017) descriptive text is one of the texts used by writers or speakers to describe certain things to readers or listeners, about an animal, person, place, and or event. The purpose of descriptive text is to describe or explain something, someone or a place (Nuresa, 2016).

METHOD

Based on the background of the previous objectives, the authors in this study used a descriptive method in the context of preparing the final project report. The researcher believes that the problems studied are very complex and dynamic so the data obtained from informants is captured through a more natural method, namely direct interviews with sources, resulting in natural answers. In addition, the researcher intends to gain insight into social conditions and find patterns, hypotheses, and theories that are following the data obtained in the field. The definition of the descriptive method according to Moh. Nazir (2005:54) in (Asriani, 2018) "Descriptive method is a method used in a study that aims at a group of people, an object, a set of conditions, a system of thought, or a class of events in the present". It can include one or more variables, but this study only focuses on one variable, it can be concluded that, this

descriptive study is a method to collect data in research without comparing and connecting with other variables. The subject in this study was the sixth grade at SDN 013 Laboy Jaya for the 2022/2023 academic year. The purpose of this study is identifying noun through Descriptive text of student.

The data were analysed by using descriptive method. The writer wanted to find out how is the student English vocabulary (focused on finding noun through descriptive text). The step used to analyse the data in this research were: 1. Reducing data, this research requires a lot of data, therefore the need for data analysis to select the main data needed in the study. 2. Displaying data, according to (Zulfa, 2010) Data display is a way to show raw data so that you can see the difference between the data needed in research and data that is not needed. 3. Conclusion and verification, according to the USC Libraries, Conclusions are writings designed to help readers understand why research is important to readers after they have finished reading your writing.

Table 1. The Criteria of The Scores (Arikunto, 2009)

No	Items	Criteria
1	80-100	Very Good
2	70-79	Good
3	60-69	Enough
4	0-59	Low

FINDINGS AND DISCUSSION

Research findings are based on the test in the form of multiple choice with 24 students in 6 grade school basic, there are 4 indicators in Nouns; Collective Means, Abstract Nouns, Proper Nouns, and Common Nouns. Research findings, researcher find that student 6 grade SDN 013 Laboy Jaya has a good ability to identify nouns in descriptive text.

1. Common Noun

Table 2. Common noun question

No	Question	Correct Answer	Wrong Answer
1	Fruits. Tina really likes fruits. Fruits have many flavours, some are sweet, bitter, sour, and others. Besides having a lot of taste, fruits are also good for health.	19	5
	What are the nouns on the first line? a. Fruits b. Likes c. Many d. And		
2	All of the following are nouns, except? a. Bag b. Handphone c. Fruits d. Good	24	1
Total		42	6
Percentage		87,5%	12,5%

In table 2 above, we can see as many as 19 students were able to answer questions about common nouns correctly, on the contrary as many as 5 students could not answer questions about common nouns. In the next test, only one student could not answer the question correctly, besides that, all students could answer the question correctly. In total, 87.5% of students were able to analyse common nouns, and only 12.5% of students were considered unable to answer questions about common nouns in descriptive texts. From these data, we can conclude that the students of SDN 013 Laboy Jaya have an excellent ability in analysing common nouns in descriptive text.

2. Proper Noun

Table 3. Proper noun question

No	Question	Correct Answer	Wrong Answer
1	Handphone <i>I have a handphone, I got it on my birthday. I use this handphone to make calls. Besides my cellphone, I also got a bag. And I'm very happy.</i> What are the nouns on the first line?	7	17
	a. Birthday b. Handphone c. Happy d. Call		
2	What are the nouns on the third line?	18	6
	a. Bag b. Happy c. Handphone d. And		
3	All of the following are nouns, except?	17	7
	a. Handphone b. Bag c. Book d. Run		
Total		42	30
Percentage		58,8%	41,2%

In the next table, namely table 3, there are 3 test questions in the form of multiple choice for grade 6 students, the results of the test show that as many as 7 students were able to answer the first question and as many as 17 students were unable to answer the questions well, this is a bad start for students because less than half of all students were able to answer the questions well, in contrast to the experiment in the second question as many as 18 students were able to answer the questions correctly and as many as 6 students could not answer the questions. Furthermore, the question is inversely proportional to the first test question, where as many as 17 students can answer the question correctly and as many as 7 students cannot answer the question correctly.

From the data above, we can conclude that in the 6 grade students of SDN 013 Laboy Jaya in total 58.8% of students was able to analyse proper nouns and 41.2% of students were considered unable to answer questions about proper nouns in descriptive texts.

3. Abstract Noun

Table 4. Abstract noun question

No	Question	Correct Answer	Wrong Answer
1	<p>Joko Widodo. Joko Widodo is the president of Indonesia. Joko Widodo was born at Minulyo Hospital on June 21, 1961, he has a father named Noto Mihadjo and a mother named Sujiatmi. Jokowi is the first or eldest child and has three younger sisters, namely Iit Sriyanti, Ida Yati, and Titik Relawati. What are the nouns on the first line? a. Born b. June c. President d. Sujiatmi</p>	13	11
2	<p>All of the following are nouns, except? a. President b. Indonesia c. June d. Handphone</p>	11	13
Total		24	24
Percentage		50%	50%

Table 4 are the results of the test questions that show the abstract noun. 6 grade students of SDN 013 Laboy Jaya on the first question about abstract nouns as many as 13 students were able to answer questions correctly and as many as 11 students were unable to answer questions correctly. On the other hand, in the second question, only 11 students were able to answer the question correctly and as many as 13 students were unable to answer the question correctly. In total, 50% of students can analyse abstract nouns and as many as 50% of students are considered unable to answer questions about abstract nouns in descriptive texts. The data gives us an idea that the 6 grade students of SDN 013 Laboy Jaya half of the total students understand abstract nouns, and vice versa half of the 6 grade students do not understand abstract nouns.

4. Collective Mean

Table 5. Collective mean question

No	Question	Correct Answer	Wrong Answer
1	<p><i>family</i></p> <p>I have a small family. my family live in indonesia. in my family, they really like animals, one of the animal in my house is a cat.</p> <p>What are the nouns on the first line?</p> <p>a. My b. Family c. Live d. House</p>	14	10
2	<p>What are the nouns on the second line?</p> <p>a. Animals b. One c. Small d. Family</p>	16	8
3	<p>All of the following are nouns, except?</p> <p>a. Family b. One c. Animals d. House</p>	20	4
Total		50	22
Percentage		69,4%	30,6%

The questions that show the collective mean are the same as the questions on proper nouns where the researcher uses 3 questions. Table 5 shows that in the first question of grade 6 students, as many as 14 students were able to answer correctly and as many as 10 students were unable to answer the question correctly. The next question found that as many as 16 students were able to answer the questions correctly and as many as 8 people could not answer the questions correctly. In the last question as many as 20 students were able to answer the questions correctly and only 4 students were considered not to answer the questions correctly.

From the data above, we can conclude that the 6 grade students of SDN 013 Laboy Jaya in total 69.4% of students were able to analyse the collective mean and as many as 30.6% of students were considered unable to answer questions about the collective mean in descriptive text. Study of this research How is The Student English Vocabulary in Identifying Noun Through Descriptive Text at SDN 013 Laboy Jaya in the 2022/2024 academic year, with pay attention to 4 aspects main in nouns (Collective Means, Abstract Nouns, Proper Nouns, Common Nouns). On the result test in the form of multiple choice with the number of 10 questions given to students;

Table 6. The student score of test

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No	Name	Score
1	AD	100
2	AKF	90
3	ATH	90
4	ARP	20
5	CAP	50
6	DRD	50
7	EPL	70
8	EA	60
9	FA	70
10	HVY	60
11	HF	90
12	IR	40
13	KDF	60
14	LA	100
15	MA	60
16	MJS	90
17	MNA	50
18	NZH	80
19	RDA	90
20	RA	70
21	DP	90
22	RTA	60
23	RDK	80
24	TO	60
Total		1.680
Average		70

Where the conclusion will be seen through the value in accordance with the criteria that have been taken from Arikunto's theory. With a total score obtained by students as many as 1,680 with an average score obtained is 70. According to (Arikunto, 2009) there are 4 criteria score very good, good, enough, and low. From result tests performed to student 6 grade with the 24 students, as many as 10 students get very good score criteria, 3 student get good score criteria, 6 students get enough, and 5 students get low score criteria with the average result being 70 points.

According to (Boonkongsaen, 2013) there are some of the main factors in influence the success of the student in mastering vocabulary, especially nouns. The first factor is Individual Learners, including includes language learning experience, motivation, attitude, and belief. The second factor is Social and Situational, this factor relates to the level of class, eyes lessons learned, and the environment learning. The third factor is Learners' Learning Outcomes. Equality results research is also obtained from results observation. Observation conducted in the room study 6 grade during the learning process teaches currently take place. On observation, this researcher directs down into the class when learning currently going on with the aim to get results or accurate data. From the observations, students in 6 grade by general good in the mastery of nouns and vocabulary by the general. From 4 aspects basic student

nouns capable to master 3 aspects Basic Collective Means, Proper Nouns, Common Nouns only just there is one lacking aspect mastered by students 6 grade is Abstract Noun.

Nouns that cannot be seen and felt by the five senses, in short, intangible nouns are abstract nouns. Abstract nouns generally consist of verbs that cannot be counted, such as love (love), hate (hate), wisdom (wisdom), honesty (honesty) (Mubarak Zaki, 2018). From the explanation, one could conclude that student 6 grade school basic 013 Laboy Jaya whole good in analysing nouns in descriptive text. A total of 2 students succeed answer whole the question that gives very well. A total of 10 students get very good criteria. From the result, observation can also our see that the 6 grade can master 3 out of 4 indicators in nouns, that Collective Means, Proper Nouns, Common Nouns only just there is one lacking aspect mastered by students 6 grade is Abstract Noun. Only just student 6 grade less in use nouns in every day.

CONCLUSIONS

This research was carried out at SDN 013 Laboy Jaya, Bangkinang District, Kampar Regency, Riau Province in 6 grade of the 2022/2023 academic year using tests, observations and documentation with the aim of knowing how Students' English Vocabulary in Identifying Nouns Through Descriptive Texts. The data obtained using these three methods shows of 24 students, as many as 10 students get very good score criteria, 3 student get good score criteria, 6 students get enough, and 5 students get low score criteria with the average result being 70 points. With the acquisition of these data, it can be concluded that the 6 grade students of SDN 013 Laboy Jaya have good abilities in analyzing nouns in descriptive texts.

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