

## **An Analysis on the Students' Writing Skill in Online Class**

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### **ABSTRACT**

This research aims to describe how students' writing skills in expressing opinion text by using the Google Classroom application and to find out problems in the online class by using Google Classroom at eleventh grade of SMAN 2 Kuok academic year 2019/2020. The method used is descriptive research. The subjects of this research consists of 34 students of class XI IIS and class XI MIPA. The researchers used two instruments, those were test and questionnaire. Based on, the analysis of the research showed that the average of the students' achievement in writing was 51. The results of the questionnaire 8 or 24% of students were able to learn to expression opinion texts well using Google Classroom. Meanwhile, 13 or 38% did not understand writing opinion texts. In addition, the test results shows that students' writing skills in expressing opinion text by using Google Classroom were are at a weak level. From the questionnaire data, it shows that students do not understand and find it difficult to write text to expression opinion by using Google Classroom and have difficulty getting a good network because of the data package they use. Students are often late in sending assignments to the teacher because of the network problems used. It can be concluded that students' writing skills in expressing opinion texts using Google Classroom are still low.

**Keywords:** Google Classroom, Writing Skill ,Descriptive Text

### **INTRODUCTION**

English has been recognized as one of the languages used by many people to be able to communicate with other people from various countries in the world. English is the most important foreign language that needs to be communicated by the people of Indonesia in this era(Asilestari, 2018). English has four basic skills; speaking, listening, writing and reading which must be mastered by Indonesian students as a basis for communicating using this language. One of the skills that should be mastered by the students is writing skill.

Writing is one of the important language skills in learning a language. It is a tool for communication. According to (Masrul, 2015) Writing is one of the four basic skills. The students start learning to communicate through written form as they begin to interact with others at collage level. The writing skill is more complicated than that of other language skills. Even sometimes a native speaker of the English language may experience complication in a tricky situation.

According to Imani and Marleni (2019) Writing is one of the productive skills that need some rules like content, grammar, language use, vocabulary and mechanics.

Those rules need to be understood in each component to make the reader understand the explanation as the written as known writing is one of many ways of communication. Writer must consider many things before talking their arguments in their writing. That is why writer must know to what they write and to whom they write. It means than understanding writing is important, and also it shows that writing is not an easy skill to be mastered.

Some problems in writing skill are found by researcher when conducting interviews with a teacher at SMAN 2 Kuok. The teacher said there are many problem faced by students. Firstly, the problem of the students' could not decide the topic to be written. Secondly, the students lack grammar. Thirdly, the students lack vocabulary.

Based on the data, students writing skills are very low at class XI IIS and XI MIPA students. In class XI IIS 17 students and In class XI MIPA 17 students. In class XI IIS there are 12 students who are at a weak level, the average score of these students is 50-59. 3 students who were at the level of fairly good, the average score of the students was 60-69. 2 students were in a good, the average score of the students was 70-79. In class XI MIPA there are 10 students who are at a weak level, 4 students are at a fairly good. 2 students are at a good level. Students have difficulty writing in English, because students have difficulty getting vocabulary and have difficulty writing English correctly.

Based on interviews with teachers at SMAN 2 Kuok. Some problems are found by research in using Google Classroom applications. Firstly, the students don't understand using Google Classroom. Secondly, the students have difficulty getting a good network, because of the data package they are using. Thirdly, the teacher has difficulty checking student assignments, if students are late sending assignments, and the teacher must repeatedly open Google Classroom.

The English value that students get very low. This is evidenced by the value of the first semester students exam grade of class XI IIS and XI MIPA at SMAN 2 Kuok. Based on data from 17 students of class XI IIS, only 5 students reached the KKM with a score of 70-79, while 12 students did not reach the KKM with a score of 50-59. In Class XI MIPA, there are 17 students, only 7 students reach KKM with a score of 70-79, while 10 students do not reach the KKM with a score of 50-59. Based on the results of the first semester examinations that have been obtained, it can be concluded that

some students scored still below the KKM average.

Now, world was shocked by an epidemic caused by a virus called corona or known as COVID 19 which affected the teaching and learning process, especially at SMAN 2 Kuok. Teaching and learning process in SMAN 2 Kuok in this time only give the assignment to the students by using internet media. The teacher using Google Classroom application as a media in teaching process. The teacher gives the assignment and then the students completed the assignment and send using Google Classroom application.

Online learning can help students in many ways (Marleni & Asilestari, 2019). One of them is using Google Classroom as an English learning media aimed at facilitating students' learning. In this case Google Classroom is also a learning resource that supports learning including support systems, materials, and learning environments. This application can be an alternative as a source of learning English because every material that will be presented by a group is uploaded via google classroom.

## **METHOD**

The researcher used descriptive research. This research describes the characteristics of a population or phenomenon being studied (Nurul, 2007) In (Ayu & Viora, 2019). It employed qualitative design, used to gain the information on the particular data holistically, such as behavior, perception, motivation, action by saying in words in natural circumstance (Moleong, 2010) In (Ayu & Viora, 2019).

The researcher used Descriptive Method in this research. Descriptive research is unique in the number of variables employed. Like other types of research, descriptive research can include multiple variables for analysis, yet unlike other methods, it requires only one variable (Borg & Gall, 1989) In (Masrul and harlinda, 2019). Three main purposes of descriptive research are to describe, explain, and validate findings. Description emerges following creative exploration, and serves to organize the findings in order to fit them with explanations, and then test or validate those explanations (Krathwohl, 1993) In (Masrul and harlinda, 2019).

The population of this research is the eleventh grade students of SMAN 2 Kuok. In class XI IIS and In class XI MIPA. The total number 34 students.17 students from class XI IIS and 17 students from class XI MIPA. Therefore, from the population of SMAN 2 Kuok which consist of 34 students, the writer used a total sampling technique. The

total sampling technique is a sampling technique where the number of samples is equal to the population. In this case, class XI IIS and class XI MIPA were used as a sample of this researcher consisting of 34 students.

Instruments were used in this research are test and questionnaire. The type of the test is writing test. The purpose of the test is to know the students writing skill expressing of opinion. This type of test is writing skill in the expressing of opinion using their own words. The researcher analyzes the data using writing indicators such as ideas or content, Organization, Grammar, Vocabulary, and Mechanics to get scores on students' expressing of opinion text writing skills. Questionnaire is data collection technique that is carried out by giving a set of questions or statements to respondent to answer. Questionnaire is data collection technique that is efficient. It was contained about some questions for students about using the Google classroom application in learning expressing of opinion text writing skills. In collecting data, the researcher gave a test to students to analyze news text writing skills at SMAN 2 Kuok. Firstly, researcher prepare material to be tested and given to students. Secondly, students are asked to write something related to the expressing of opinion text. Thirdly, students must make the paragraph based on expressing of opinion text writing skills indicators. After that, the students made the expressing of opinion text the researcher examined the text to find the results. Researchers can analyze and collecting data.

Then the researcher made questionnaire for students related to news text writing skills at SMAN 2 Kuok. The researcher makes questionnaire and gives them to students to fill in. Total of 10 questionnaire. The students are asked to answer questions that have been given by researchers.

## **FINDINGS AND DISCUSSION**

The purpose of this researcher is to know students' writing skill by using the Google Classroom and to find out the problem in the online class by using the Google Classroom.

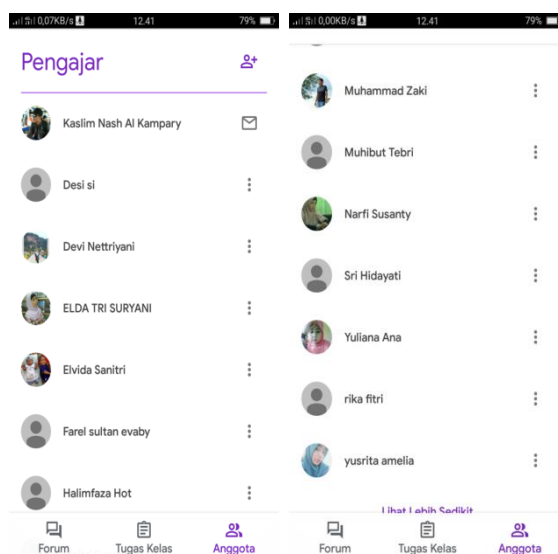


Figure 1. the activities through google classroom

The picture above showed all the teachers who teach at SMAN 2 Kuok totaling 14 teachers. The teacher provides materials and assignments every day using the Google Classroom application.

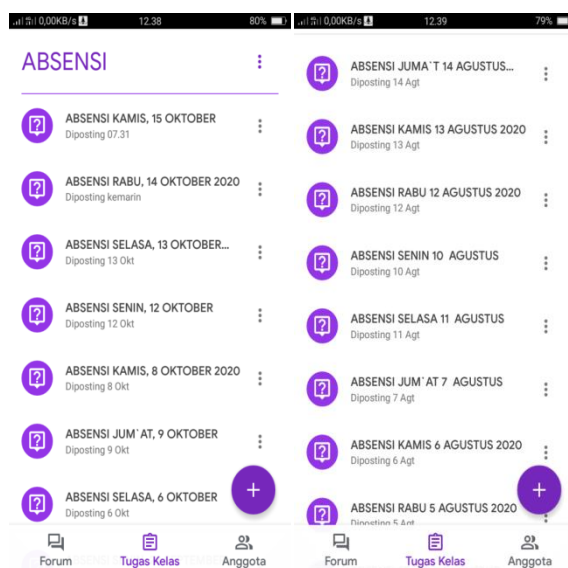


Figure 2. the activities through google classroom

Before starting the teaching and learning process, students must first fill in the attendance list with a list of their names every day in the Google Classroom application. After that the teacher checks student attendance with a list of student names in the Google Classroom application. One by one the students filled out their attendance lists. Then the teacher who taught that day gave 5 minutes to fill in the

attendance list. Then the teacher checks the attendance of students before the teaching and learning process is carried out. And after that they continued their studies.

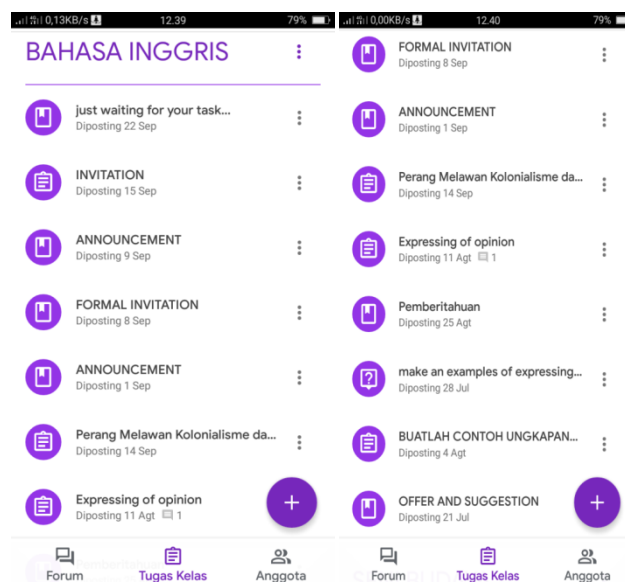


Figure 3. the activities through google classroom

The picture above is the English language learning material. The English teacher provides material to students once a week because English lessons for each class are only once a week. The material is given to students following the syllabus. So, the teacher provides material that changed at each English learning meeting.

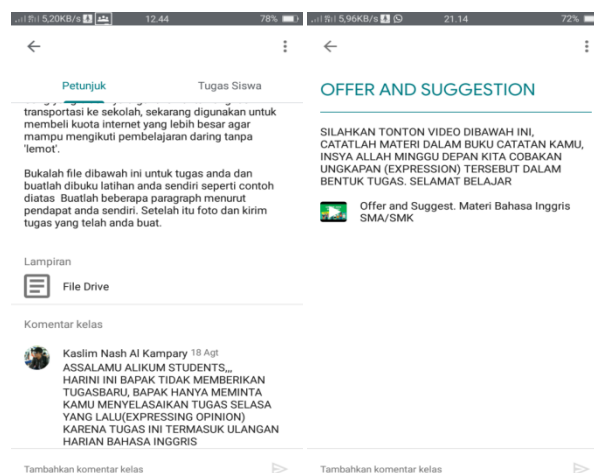


Figure 4. the activities through google classroom

Before starting the teaching and learning process the teacher said Assalamualaikum and the teacher instruction students to start learning. The teacher checks student attendance in the Google Classroom application. Before continue the

material, the teacher asked several students who did not do the assignment after the deadline was over.

In whilst teaching, the teacher send the video about expressions. And the students open the video that is given to stimulate the students' thinking. After watch the video, the teacher instruction students to write concluded the material in the video so that students understand the material. And then the teacher gives material to students about expressions.

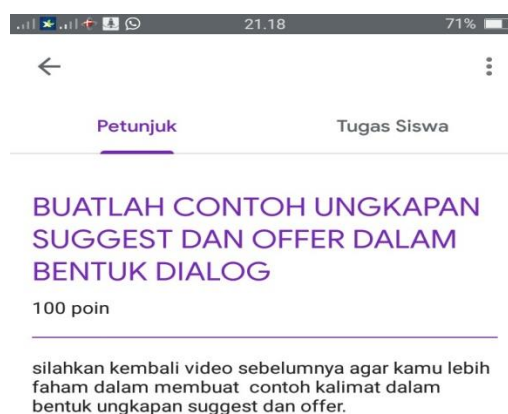


Figure 5. the activities through google classroom

For finished the meeting, the teacher instruction the students to watch the video again, the material about expressions and students can write their conclusions. The teacher gives assignments, students must make examples of suggest and offers in the form of a dialogue. Students submit assignments through the Google Classroom application.

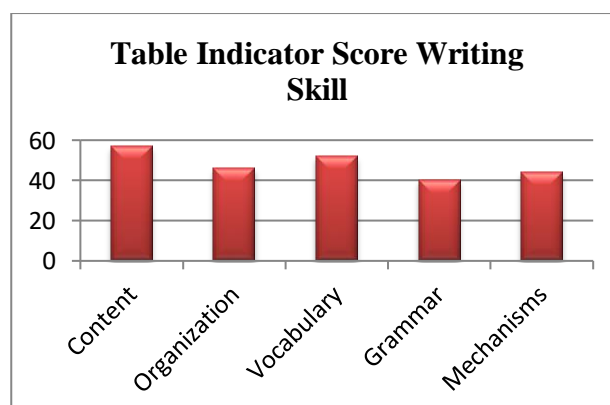


Figure 6. The Indicator Score Writing Skill

Based on the figure 4.6 above, the higher indicator is content. Which are the students got total score 57 in the indicator. The lowest indicator is grammar. Which are the students got total score is 40. There were organization, vocabulary and mechanisms. Meanwhile, organization, vocabulary and mechanisms the students got total score each indicator is 46, 52 and 44. It can be concluded that, the easy indicator is content. It's mean the students master content better. But, the student lowest indicator is grammar. It's mean the students not master in this indicator.

So it can be concluded that, from this research. The students' writing skills in expressing opinion text is weak level. The results showed that the average score of the test was 51. It is concluded that the students' writing skill in learning English using the Google Classroom application in expressing the test opinion text was at a weak level.

Based on this data, it is clear that there are problems in the English class using Google Classroom from the 10 questions below:

- 1) First question, 10 or 29% of students do not benefit from using Google Classroom, because they do not understand how to properly use Google Classroom.
- 2) Second question, 13 or 38% the students did not understand using the Google Classroom application display when sending assignments to teacher.
- 3) Third Question, 7 or 21% students did not understand the material or assignments given by the teacher.
- 4) Fourth question, 13 or 38% students do not understand the use of the Google Classroom application features when sending assignments to teacher.
- 5) Fifth question, 12 or 35% students do not understand how to properly complete the assignments that have been give by the teacher in the Google Classroom application.
- 6) Sixth question, 20 or 59% students do not feel the change using the Google Classroom application, because they are more focused on learning at school.
- 7) Seventh question, 8 or 24% students cannot use the Google Classroom application, because they are still confused about how to use it.
- 8) Eighth question, 27 or 79% student have difficulty using the Google Classroom



application, because they experience problems accessing the internet network for learning.

- 9) Ninth question, 21 or 62% students cannot understand the material provided by the teacher using the Google Classroom application, because they do not focus on learning at home.
- 10) Tenth question, 16 or 47% student do not like learning using the Google Classroom application, because they do not understand the material provided by the teacher.

The result questionnaire 8 or 24% the students learning expressing opinion text well using the Google Classroom application. Meanwhile, 13 or 38% could not understand of writing expressing opinion text. It is support the result of the students writing skill using the Google Classroom application in expressing opinion text is weak level.

### **Discussion**

The aim of this study is to know students' writing skill by using Google Classroom and to find out of the problem in online class by using Google Classroom at SMAN 2 Kuok. Based on the data, using Google Classroom in teaching writing skill showed that the student were interested, but did not understand the material. It was supported by the frequency and rate percentage of the result of the students' score in writing skill by using Google Classroom.

Based on the analysis, mean score of the student writing skill is 51. In this case, mean score of test is in 50-59 category. It means the categorize of the students' writing skill in expressing opinion of the test is in weak level. The students did not understand in applying writing skill. They have low ability in arranging the content, organization, vocabulary, grammar, and mechanisms. It can be concluded that the students' writing skill in learning English by Using Google Classroom in expressing opinion text is weak.

It is line with (Nurhidayah, 2017) on her research, the students still have problems in writing well. The student scores in writing is still low. Only a few students got good grades. The problem are; the student rare opportunity of using English because in this case, English not as a main daily communication. The students do not have enough practice in writing. So, students can make mistakes, such as: arranging the content of

the text, use appropriate words, and arrange sentences.

There are some problems on the students' learning in online class by using Google Classroom. The problems are: the students do not understand in learning English by using Google Classroom because the teacher only share the file of the material and examples such as video for the students. Furthermore, the student have difficulty in getting a good internet connection because they used various internet cards which did not work well. Therefore, the students cannot complete the assignments at the moment set by the teacher. It is line with (Annita Muslimah, 2018), Technology is being developed to simplify the learning process. One of them online learning is Google Classroom.

Based on some explanation above, the researcher concluded that learning writing skill is difficult for the student in SMAN 2 Kuok, they need study hard for writing skill. The students need motivated from the teacher, and the teacher also need to be creative in teaching learning process.

Teaching writing skill by using Google Classroom as a media in online class make the students easy and better in English. They showed their excited to the lesson because nowadays students can use the technology in learning English. Teaching and learning activity in online class runs effectively because the researcher used Google Classroom as a media online that the students always used to learning during the condition of virus or corona. So, it is new for the students in learning process that never been used by the teachers at SMAN 2 Kuok. Although, it does not give good benefit for the students yet.

### **Conclusion**

Researchers focused on students' writing skills in expressing opinion texts using the Google Classroom application and what are the problems in learning online classes using the Google Classroom application in the eleventh grade of SMAN 2 Kuok, as follow: The students writing skill in expressing opinion text is low. The Result show the mean score of test is 51. It is classified that the students writing skill in learning by using the Google Classroom application is in weak level.

Based on the finding, there are some problems on the students' learning in online class by using Google Classroom. The problems are. first, the students do not understand in learning English by using Google Classroom because the teacher only share the file of the material and examples such as video for the students. second, the

student have difficulty getting a good internet connection because they used various internet cards which does not work well therefore, the students cannot complete the assignments at the moment set by the teacher.

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