


Efforts to Improve the Quality of Memorizing *the Quran* Surah *Al-Baqarah* Verse 143 Through the Application of the Method *Al-Qosimi* for Students of Class VIII of Junior High School Country 16 Central Buton

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ABSTRACT

This research is motivated by efforts to improve the quality of memorization of the Qur'an, especially Surah Al-Baqarah verse 143 through the application of the Al-Qosimi method. This method emphasizes repetition techniques and understanding the meaning of verses as a strategy to support the memorization process. This study aims to determine how to apply the Al-Qosimi method in an effort to improve the quality of memorization of the Qur'an, surah Al-Baqarah verse 143 in class VIII SMP Negeri 16 Buton Tengah. The research method used is the Classroom Action Research (CAR) method, with data collection techniques through observation, research, and documentation. The results of the study show that the Al-Qosimi Method has shown its effectiveness in improving the ability to memorize the Qur'an, especially in Surah Al-Baqarah verse 143, by helping students who previously had difficulty memorizing more easily in terms of pronunciation accuracy and understanding of the meaning of the verse. This approach is practical and can be applied both independently and with assistance from teachers

Keywords: *Memorizing the Qur'an, Surah Al-Baqarah Verse 143, Al-Qosimi Method, Application of the Method, Effectiveness of the Method*

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Introduction

The Koran is the holy book revealed to the Prophet Muhammad SAW, which serves as a guide to life for Muslims. The Qur'an contains teachings, laws and instructions which form the moral and spiritual basis for every individual. Surah Al-Baqarah, as the longest surah in the Qur'an, contains many lessons and wisdom that are relevant to everyday life.

Memorizing the Qur'an is a very commendable and noble practice. To be able to memorize the Qur'an requires a special technique. Not everyone is able to memorize the Qur'an, and it is not an easy job. Because memorizing the Qur'an is a very capable job. The Qur'an is a very big and important command, someone who wants to practice it must provide special time, mobilize all the talents he has, and be serious. This is due to a number of difficulties that must be overcome by those who memorize the Qur'an in order to achieve a high degree in the sight of Allah SWT. These difficulties include fostering interest, creating a supportive environment, managing time effectively, and choosing the most effective memorization technique (Ahsin, 2005).

Gaining glory is one of the many benefits of memorizing the Koran. One manifestation of its splendor is that, according to the Messenger of Allah and the hadith of Abu Hurairah Ra, Allah SWT will give a crown of honor to people who memorize the Koran in the afterlife.

وَارْتَقِ وَازْجُرْ، فَإِنَّ مِنْ لَدُنْكَ عِنْدَ آيَةِ تَقْرُؤِهَا Words of God

Translation:

Because your position is at the end of the verse that is read, then the memorizer of the Al-Quran is actually ordered to read and ascend (to heaven)" (HR. At-Tirmidzi).

The hadith emphasizes that those who memorize the Koran will gain honor and a high position in the afterlife, and every verse they memorize will be a good deed for them (Ahsin, 2005).

Verse 143 of surah Al-Baqarah conveys a deep message regarding the identity of Muslims as a medieval people. أُمَّةٌ and the importance of maintaining balance in living life. Based on this verse, Muslims are encouraged to be witnesses for humans and make the Messenger of Allah a witness on their behalf. Understanding and memorizing this verse becomes very important in this situation, not only to expand one's religious knowledge but also to develop good morals and character. Based on QS. Al-Baqarah: 143, The statement, "So We made you a chosen people," highlights the important obligation that Muslims bear (The Qur'an and its Translation, 2023).

However, the challenge in memorizing the Qur'an, especially Surah Al-Baqarah verse 143, is often faced by many individuals. Several factors such as lack of effective methods, low motivation, and daily activities can hinder the memorization process. Therefore, a structured and efficient approach is needed to support individuals in memorizing the verses of the Qur'an.

One method that can be applied in memorizing the Qur'an is the Al-Qosimi method, developed by Abu Hurri Al-Qosimi Al-Hafiz. This method is designed to help someone memorize quickly but still maintain the strength of their memorization. The approach is right for memorizing the Qur'an even though it was originally designed for general memorization. The main idea of this model is to memorize and repeat (muraja'ah) the verses; only, what distinguishes it is the number of repetitions. The Al-Qosimi method emphasizes the ability of the memorizer to memorize the Qur'an without feeling difficult or burdened. This method can be applied by all ages and can be done with or without teacher guidance (Abu, 2010).

With an emphasis on its implementation in the classroom and anticipated outcomes, this study seeks to assess the effects of the al-Qosimi technique on the caliber of memorizing the Qur'an. This study will delve deeper into the use of the al-Qosimi technique to improve memorization of the Qur'an, specifically verse 143 of Surah al-Baqarah, and its impact on understanding and implementing Islamic teachings in daily life. In addition to meeting the demands of efficient and successful teaching strategies, it is intended that this study will offer students new perspectives and useful answers.

In this study, the researcher tried to explore and apply the Al-Qosimi method in improving the memorization of Surah Al-Baqarah Baqarah verse 143. It is expected that the application of this method can not only improve memorization, but also deepen the understanding and appreciation of the meaning of the verse. This study is expected to provide positive benefits for students in improving the quality of memorization of the Qur'an and strengthening their faith and morals in everyday life (Al-Ghazali, 2005).

Junior High School 16 Buton Tengah, Buton Tengah Regency, has made efforts to improve the quality of memorization of the Al-Qur'an, Surah Al-Baqarah verse 143 through the application of the Al-Qosimi method. The actions taken are aimed at evaluating the impact of the Al-Qosimi method on the quality of memorization of the Al-Qur'an, with the main focus on the application of the method. In addition, it can provide new perspectives and solutions for students.

Methods

Classroom Action Method (CAR): Masnur Muslich (2010) emphasized that the term "action research" is appropriate for this study. The phrase "action research" is widely used in educational research and has even developed into a separate field. In general, this field is used to solve problems faced by people in their daily activities. In other domains, researchers often refer to it as "Classroom Action Research" or "Classroom Research" to distinguish it from general "action research." However, the word "class" should be interpreted more broadly, including not only the classroom but also any location where the instructor conducts learning activities. This study was conducted at SMP Negeri 16 Buton Tengah over the course of one month, with the subject of the study being Islamic Religious Education teachers. Data analysis included student observation, activity analysis, test result analysis, and average learning outcomes, while data were collected through observation, testing, and documentation.

Findings and Discussion

Before the Al-Qosimi method was implemented, the memorization ability of the Qur'an of grade VIII students, especially in Surah Al-Baqarah verse 143, was still relatively low. This can be seen from the lack of fluency in the memorization process, frequent errors in pronouncing verses, and the weak memory of students for the verses that have been studied. In addition, the low motivation and interest of students in participating in memorization activities also hamper the success of the learning process as a whole.

Based on the research results obtained through observation, testing, documentation, and evaluation of students' memorization abilities, it is known that the use of the Al-Qosimi method has a significant influence in improving the quality of their memorization. This method has proven effective in facilitating the reading of the Qur'an in accordance with the rules of tajwid, strengthening memory of memorized verses, and increasing students' motivation and interest in learning. This can be seen from the real improvement in conditions before and after the application of the method, as well as the positive responses given by students and educators.

The Al-Qosimi method focuses on a thematic approach, intensive repetition, and understanding of the meaning of the verses, which overall encourages active participation of students in memorization activities. This strategy not only develops students' cognitive abilities in memorizing the Qur'an, but also deepens their effective and spiritual aspects in establishing relationships with the contents of the Qur'an.

This study aims to improve the quality of memorizing the Qur'an, especially Surah Al-Baqarah verse 143 through the application of the Al Qosimi method in the context of classroom action research. The study was conducted in two cycles, where each cycle consists of planning, implementation, observation and reflection.

Based on the results of observations and initial actions taken on Junior High School Children in memorizing the Qur'an, it is categorized into the assessment categories KB (less good) C (sufficient) B (good) SB (very good), as in the table below:

Table 1. Assessment Results in Cycle 1

Assessment categories	Number of children	Presentation
KB	4	21%
C	7	36 %
B	6	31%
SB	2	10%

Based on the test results that have been conducted in cycle 1, the table above shows a significant development in memorizing the Qur'an in junior high school children, where the assessment shows that of the total number of children, 4 children (21%) received a rating of

Less Good (KB), 7 children (36%) were in the sufficient category (C), 6 children (31%) were included in the good category (B), and 2 children (10%) received a Very Good rating (SB).

In the first cycle of applying the Al-Qosimi method, this method succeeded in classifying children's achievement levels in the adequate and good categories, thus facilitating the identification process for improvement and development in memorizing the Al-Qur'an.

Table 2. Results of Cycle 2 Assessment

Assessment categories	Number of children	Presentation
KB	2	10%
C	4	21%
B	8	42%
SB	5	26%

In the table above we can see significant results, especially with a slow decrease in the KB category and an increase in category B. This may be caused by the process of memorizing the Al-Qur'an, especially surah Al-Baqarah verse 143, which was carried out well using the Al-Qosimi method and the accuracy of the recitation was taken into account.

CONCLUSION

This study revealed that the use of the Al-Qosimi method has a significant positive effect on improving the memorization ability of students at SMP Negeri 16 Buton Tengah with a systematic and structured approach, the Al-Qosimi method offers clear guidance in the memorization process, thus helping students understand and remember the verses studied. In this study, it was found that the Al-Qosimi method does not only emphasize repetition alone, but also combines an understanding of the meaning and context of the verses, which play an important role in the memorization process. By understanding the meaning of Surah Al-Baqarah verse 143, students are able to connect their memorization with a broader context, thus strengthening memory and retention. In addition, this method also provides an interactive learning approach such as group work and joint exercises, which also encourage students' motivation and active participation in learning. The results of this study indicate that the application of the Al-Qosimi method resulted in a significant increase in students' memorization ability, both in terms of accuracy and speed. This proves that the method is effective not only in improving the quality of memorization, but also has the potential to be an alternative in the method of teaching the Qur'an.

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